

## Catch-up Funding 2019/20 Action Plan: NUA

Predicted Funding for 19/20: £10 000 -12 000

| <b>Intervention Strategy</b>   | <b>Details</b>  | <b>Impact</b>  |
|--|---|--|
| Lexia 90 mins a week and 1:1 reading   | Catch up pupils within 7.5 receive 90 mins of Lexia as part of their English/literacy lessons with MCR/JBR. Pupils identified from KS2 standardised scores alongside NGRT, NGST and CAT data  | Baseline test to be repeated in the Spring and Summer term to measure impact. Lexia analysis weekly to monitor progress                                    |
| Lexia Directed Study   | 9 Year 7 pupils who are not in 7.5 alongside 3 Year 8 pupils, who have been identified as requiring literacy intervention (from KS2 standardised scores, NGRT, NGST and CAT data), receive 90 mins of Lexia during two directed study sessions with SKE.  | Baseline test to be repeated in the Spring and Summer term to measure impact. Lexia analysis weekly to monitor progress                                    |
| Toe by Toe   | Used with pupils who have a standardised score of less than 80. Pupils receive 2 1:1 /1:2 sessions a week during directed study on a Monday and Wednesday.  | Baseline test to be repeated in the Spring term.   |
| Numeracy small group support (Collins Maths Frameworking Intervention Package) | <p>Three small groups identified made up of pupils with standardised scores:</p> <ul style="list-style-type: none"> <li>a) Group 1: 12 Year 7 pupils with scores less than 100 starting on Step 1 Book</li> <li>b) Group 2: 11 Year 7 pupils with scores less than 100 starting on Step 1 Book</li> <li>c) Group 3: 11 Year 8 pupils who still were not at a standardized score of 100 by the end of Year 7 starting on Step 2 Book</li> </ul> <p>Each group to receive 1 additional 45 minute intervention session a week as part of Year 7 directed study. Sessions staffed by PFE, KJO or JMC.</p> | <p>Self tracking RAG within Collin Step up Books</p> <p>Baseline assessment prior to each new topic. Impact to be measured by end of topic assessment.</p> |

|                       |   |  |
|-----------------------|---|--|
| Maths Watch Work Pack | Pupils with a standardised score of less than 100 have been provided with a Maths Watch work pack to work through both in school and at home. Being monitored by KJO (KS3 lead) | Half term KS3 tests will be used to monitor the progress of these pupils and the impact of the intervention. |
| Maths Planning Time   | KJO to support JMC to plan a more appropriate SOW for 7.5 who are struggling to access Progress Board materials.  | Lesson observations. Data to be monitored at each PC.  |

### **Costing Breakdown**

| <b>Intervention Strategy</b>  | <b>Cost per Week (£)</b> | <b>Cost throughout 2019/20 (£)</b> |
|---|--------------------------|------------------------------------|
| Lexia 90 mins a week and 1:1 reading  | 37.50                    | 1462.50                            |
| Lexia Directed Study  | 24.00                    | 936.00                             |
| Toe by Toe  | 64.00                    | 2496.00                            |
| Numeracy small group support<br>(Collins Maths Frameworking Intervention Package) | 92.25                    | 3597.75                            |
| Maths Watch Work Pack   | 25.00                    | 975.00                             |
| Maths Planning Time   | 25.00                    | 975.00                             |

**Total Costing = £10 442.25**